

MA103: Mathematical Modeling

Lesson 15: KNN 2

Lesson Objectives

1. Create visualizations of standardized data, including color-coding data by category when appropriate.
 2. Explain the concept of the KNN algorithm.
 3. Use standardized distances to find nearest neighbors.
 4. Use KNN to make a prediction.
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Admin Notes / Agenda

- Scavenger Hunt due now
- PSL 1 Feedback
- WPR I Office Hours TH 224 11 SEP 0730-0930 and 1400-1500
- PSL 2 due on Canvas 10 2359 September 2025

Warm-Up - By Hand: Calculate the distances and predict whether or not Candidate Buck will be admitted to a small liberal arts school in upstate New York, assuming the scores have already been standardized.

| | SSAT | SGPA | Distance | Admitted |
|-------|--------|--------|----------|----------|
| Billy | -0.218 | 0.577 | | Y |
| Sally | -0.873 | -1.155 | | N |
| Jane | 1.091 | 0.577 | | Y |
| Buck | 0.436 | 0.716 | - | |

Identify the follow attributes of this problem:

- Explanatory variable
- Response variable
- Historical records
- Predictor record

In Excel - but Copy to Your Board: The average typing speed of a class is 59.7 wpm with a standard deviation of 23.9 wpm. The average reaction time of a class is 231.8 ms with a standard deviation of 31.9 ms. Predict whether student 1 with typing speed = 72 wpm and reaction time = 223 is classified as a gamer given $k = 3$.

| Id | Typing Speed (wpm) | Reaction time (ms) | Video Games | Std. Typ | Std. RT | Distance to 1 |
|----|--------------------|--------------------|-------------|----------|---------|---------------|
| 2 | 65 | 242 | Yes | | | |
| 8 | 50 | 222 | No | | | |
| 9 | 50 | 228 | Yes | | | |
| 13 | 55 | 224 | No | | | |
| 14 | 56 | 246 | No | | | |
| 19 | 46 | 239 | No | | | |

Explain how you determined if student 1 was a gamer or not:

Identify the following attributes of this problem:

- Explanatory variable
- Response variable
- Historical records
- Predictor record